



KS2 Resources

Sensory Walk

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take a walk

Go Tell the Bees Learning Hive
National Theatre Wales



COUNTERPOINTS.

Sensory Walk

This resource is to be used in conjunction with 2 sensory walks to take place from the school in any environment convenient to the context of the school. On the first walk, learners are asked to record what they see, hear, smell and feel. This sheet is provided with prompts.

Learners are then split into 4 groups. Each group will focus in on one sense and groups will have the task of presenting their sensory journey to their peers. Learners are free to decide how they are to present their sense to the rest of the group. A sheet of suggested presentations is provided. Once this has been decided, learners do their second walk where they collect anything that will help them in their presentations. Once back at school, learners will be able to deliver their findings to their peers in the presentation style that they have chosen.

Simple Acts

- Take a Walk

Area of Learning and Experience

- Science and Technology
- Language, Literacy and Communication
- Expressive Arts
- Humanities

Resources Required

- Two environments
- Printed recording sheets (or can input digitally).
- Pens
- Laptop/Projector (to share PowerPoint - optional).

Sensory Walk

This activity involves taking learners out on two sensory walks. These walks can be in any available outdoor space depending on the location of the school.

- The first walk is about exploration. Learners should take the recording sheets and record anything that stands out to them. For the first walk, learners should focus on all of their senses.
- When learners return to school, they can discuss what they found and what they found particularly stood out.
- Before the second walk, learners should be split into 4 groups which cover seeing, hearing, smell and touch. They should be aware that they will be presenting what they have found to cover that sense on the second walk. Presentation style is completely led by pupil voice but some ideas for presenting each sense can be given to learners (see PowerPoint).
- On the second walk, learners should focus on the sense that they have chosen/ been allocated and they can collect/ record anything that they can use in their presentations.
- Once back at school, learners can have time to form their presentation with the rest of their group (or individually if this is preferred).
- Each group should present their sensory experience to the rest of the class.

Sensory Walk

Recording Sheet

Whilst you're on the walk, pay attention to your senses. What can you hear, smell, see and feel?

Record and describe anything you notice on this sheet!

Hear: Listen carefully to what you can hear - can you hear the birds? Maybe you can hear wind or cars. Write it down here!

See: Have a look around - what can you see? What colours are there? Is there anything really interesting? Write it down here!

Smell: Take a really good sniff- what can you smell? Do you know what it is? Maybe you can think of some great adjectives to describe it? Write them down here!

Touch: Whilst you're walking along, try touching some of the things you find. Does it feel smooth or rough? Hard or soft? Can you think of something that the feeling reminds you of? Write it in this box!